

Implementation Questionnaire

April 2017

Introduction

Notes/instructions on completing this template

- Please complete all sections and all questions as far as possible
- Where a question or section is not applicable, please mark as N/A
- Where is overlap or no change to information previously submitted in company statement of commitments, please simply enter "refer to self-statement"
- URLs or screenshots (with links) are particularly useful in illustrating individual points
- Please add any additional information/data relevant to the submission at the end of the appropriate Principle

1. Name of the company on whose behalf this submission is made:
Telenor Hungary Ltd
2. Country or primary markets where products/services are offered (in EU) to which this
submission applies In which European markets does your company operate
Hungary
3. Product(s) or services included within the terms of this submission
Telenor Hungary is a mobile operator, we provide mobile voice and data services
4. Nature of activity
☐ Manufacturers of desktop and laptop computers, mobile phones, tablets, TV set top boxes and gaming consoles
X Network operators and connectivity providers
Online content provider
☐ Online service provider ☐ Other (please specify):
· · · · · · · · · · · · · · · · · · ·
5. Person(s) completing the report
Name: Gabor Egyed
Position: Consumer PR group manager / SC
Email: gaegyed@telenor.hu

Principle 1 – Content

Commitments

Signatories should:

- Indicate clearly where a service they offer may include content considered not to be
 appropriate for children and display prominently options which are available to control
 access to the content. This could include, where appropriate for the service, tools to
 manage access to certain content, advice to users or a recognised system of content
 labelling.
- Display prominently and in an easily accessible location the Acceptable Use Policy, which should be written in easily-understandable language.
- State clearly any relevant terms of service or community guidelines (i.e. how users are
 expected to behave and what is not acceptable) with which user generated content
 must comply.
- Ensure that reporting options are in the relevant areas of the service.
- Provide notice about the consequences for users if they post content which violates terms of service or community guidelines.
- Continue work to provide innovative solutions able to support child safety protection tools and solutions.

1. Do you provide a mechanism for consumers to provide feedback, report an issue or file
<u>a complaint</u> about the appropriateness of a piece of content?
X Yes
\square No
☐ <i>Not applicable</i> (please explain):
If yes, please provide details:
We create Blog content and accept feedback in social media where Social Media CS team
handle the questions
2. Do you offer a means for restricting / blocking access to potentially inappropriate
content for users of your service or product?
X Yes
\square No
☐ Not applicable (please explain):
If yes, please provide details of mechanisms in place:
A parental control solution can be ordered by the parents to restrict children's online
activities by a white list. (free of charge)
3. Do you provide any information, educational resources or advice for users in any of the
Call and Carrier and Call
following areas?

☐ Content classification or labeling guidelines
X How to block or restrict access to content
X How to report or flag content as inappropriate
X Safe searching
☐ Information about your company's content policy in relation to children
□ Not applicable (please explain):
If yes, please provide details including the format of any material provided (video, text, tips, games, FAQs, etc.): On our website we have a web page describing the parental control tools we provide, how they work, how to order them (they are free of charge). At this webpage we also provide information about and a link to the Internet Hotline, maintained by the National Communications Authority, where inappropriate content found on the internet can be reported by anybody. https://www.telenor.hu/vallalati-felelossegvallalas/tarsadalom/tudatos-biztonsagos-internethasznalat (only in Hungarian)
We developed an educational material for children on safety internet usage, appropriate digital media understanding (see more in Chapter 6).
4. Where is your company's Acceptable Use Policy (AUP) located?
Trucke is your company s receptable ose roney (No. 7 located)
On <u>www.telenor.hu</u> in the footer – there is a direct link to AUP.
On <u>www.telenor.hu</u> in the footer – there is a direct link to AUP.
On <u>www.telenor.hu</u> in the footer – there is a direct link to AUP.
On <u>www.telenor.hu</u> in the footer – there is a direct link to AUP.
On <u>www.telenor.hu</u> in the footer – there is a direct link to AUP.
On www.telenor.hu in the footer – there is a direct link to AUP. Website usage policy, conditions, rules, data security, etc 5. Does the AUP or separate give clear guidelines with which user generated content must comply (including details about how users are expected to behave and what is not
On www.telenor.hu in the footer – there is a direct link to AUP. Website usage policy, conditions, rules, data security, etc 5. Does the AUP or separate give clear guidelines with which user generated.content must comply (including details about how users are expected to behave and what is not acceptable)?
On www.telenor.hu in the footer – there is a direct link to AUP. Website usage policy, conditions, rules, data security, etc 5. Does the AUP or separate give clear guidelines with which user generated content must comply (including details about how users are expected to behave and what is not acceptable)? X Yes
On www.telenor.hu in the footer – there is a direct link to AUP. Website usage policy, conditions, rules, data security, etc 5. Does the AUP or separate give clear guidelines with which user generated.content must comply (including details about how users are expected to behave and what is not acceptable)? X Yes \[\int No \]
On www.telenor.hu in the footer – there is a direct link to AUP. Website usage policy, conditions, rules, data security, etc 5. Does the AUP or separate give clear guidelines with which user generated content must comply (including details about how users are expected to behave and what is not acceptable)? X Yes
On www.telenor.hu in the footer – there is a direct link to AUP. Website usage policy, conditions, rules, data security, etc 5. Does the AUP or separate give clear guidelines with which user generated.content must comply (including details about how users are expected to behave and what is not acceptable)? X Yes No Not applicable (please explain):
On www.telenor.hu in the footer – there is a direct link to AUP. Website usage policy, conditions, rules, data security, etc 5. Does the AUP or separate give clear guidelines with which user generated.content must comply (including details about how users are expected to behave and what is not acceptable)? X Yes \[\int No \]
On www.telenor.hu in the footer – there is a direct link to AUP. Website usage policy, conditions, rules, data security, etc 5. Does the AUP or separate give clear guidelines with which user generated content must comply (including details about how users are expected to behave and what is not acceptable)? X Yes No Not applicable (please explain): If yes, please identify relevant policy:
On www.telenor.hu in the footer – there is a direct link to AUP. Website usage policy, conditions, rules, data security, etc 5. Does the AUP or separate give clear guidelines with which wser generated content must comply (including details about how users are expected to behave and what is not acceptable)? X Yes No Not applicable (please explain): If yes, please identify relevant policy: We maintain social media platforms, there on Facebook we released the "rules of the"

ICT Coalition for Children Online

☐ Yes
X No
☐ Not applicable (please explain):
If yes, please identify relevant policy:

Principle 2 – Parental Controls

Commitments

Signatories should assist parents to limit their children's exposure to potentially inappropriate content and contact.

- Manufacturers should optimise hardware design to provide products which simply and clearly help parents to set appropriate levels of control on devices.
- Network providers should provide necessary tools and settings across their services to enable parents to set appropriate levels of control.
- Service and content providers should make available the necessary tools and settings across their services to enable parents to set appropriate levels of control

1. Please outline the availability of any parental control tools and settings across you
product or service that allows parents to set appropriate levels of control? Include
relevant links/ screenshots where available:

A parental control solution can be ordered by the parents to restrict children's online activities by a white list. (free of charge)

2. . If applicable, please describe the features offered by the *parental controls*? E.g. restricting web access, customization, monitoring, other restrictions.....

Parents are able to set up a walled garden on their children's subscription > it allows only the websites from the white list.

3. In relation to parental controls, which of the following <u>educational and information</u> <u>resources</u> to do you offer?

(tick as many as apply)

П	- 1	_	ากท	nanı	ınal	icu	in ra	lation	+0	IICO.	Ω£	narontal	control	ır
L		L	וווט.	puny	ρυπ	icy i	III I EI	iulion	ιυ	use	υĮ	parental	COILLIO	3

X Guidance about how to use parental controls

- ☐ Educational or awareness-raising resources about the use of parental controls
- \square A promotional or marketing channel for the uptake of parental controls

X External links to educational material/resources about the use of parental control

[Please provide details including links or screenshots as relevant]

Only in Hungarian:

On parental controls and safe Internet use in general: http://www.telenor.hu/vallalati-felelossegvallalas/tarsadalom/tudatos-biztonsagos-internethasznalat

On the use of the HelpApp promoted by Telenor through its cooperation with UNICEF: http://www.telenor.hu/vallalati-felelossegvallalas/tarsadalom/unicef_egyttmukodes



4. Please outline any additional safety tools or solutions not detailed above that relate to
parental controls, including any planned implementation of new features or procedures?
As market trends shows we focus on education instead of developing further control

ICT Coalition for Children Online

solutions.

Principle 3 – Dealing with abuse/misuse

Requirements

Signatories should:

- Provide a clear and simple process whereby users can report content or behaviour which breaches the service's terms and conditions.
- Implement appropriate procedures for reviewing user reports about images, videos, text and other content or behaviour.
- Provide clear information to users on all available report and review procedures.
- Place and review regularly links to these reporting options in appropriate areas of the service (e.g. where users view user-generated content or interact with other users) and provide guidance on what to report.
- Place links to relevant child welfare organisations or specialist providers of advice (e.g. about anorexia or bullying) and other confidential helplines/support services in appropriate areas.
- Ensure that moderators who review user reports are properly trained to determine or escalate content or behaviour presented to them
- 1. Please provide details of <u>company policy relating to abuse</u> and misuse (involving images, videos, text and other content or behaviour) on your product or service.
- 2. Please describe the <u>process or mechanism</u> available for users to report abuse/misuse (involving images, videos, text and other content or behaviour) on your product or service).

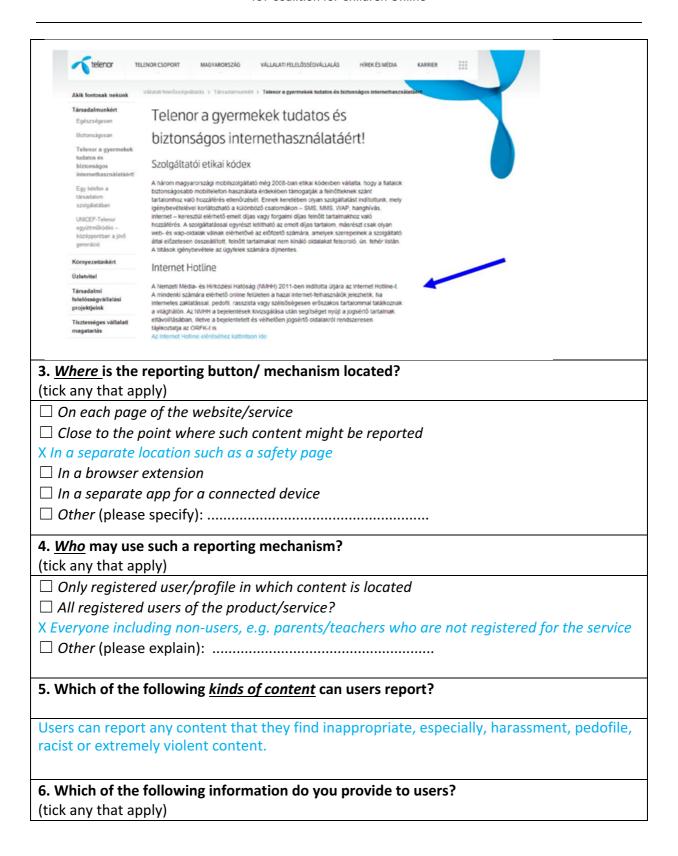
Telenor Hungary does not host either professional or user-generated content and does not provide platforms to share content. In social media (on our pages and channels) we have a "house rule" mainly on moderating processes. On the other hand we avoid people share their personal data public (on our social channels).

[Please provide details including links or screenshots as relevant]

See above. We promote the reporting mechanism of the Internet Hotline operated by the National Communications Regulatory Authority on our website.

www.internethotline.hu

http://english.internethotline.hu/reporting/



X Advice abo	out what to report							
X Advice about how to make a report								
\square Pre-defined categories for ma $^{'}$ king a report								
☐ How reports are typically handled								
□ Feedback to users								
X Other web	site/external agency for reporting abuse/ misuse content?							
	ease specify):							
	. ,,							
7. Please pro	ovide details of any other means, in addition to a reporting button/icon, to							
report conte	ent or behavior which breaches your service's terms and conditions							
•	•							
[Please prov	ride details including links or screenshots as relevant]							
	tline briefly any other procedures or programmes offered by your service <u>not</u>							
	<u>ove</u> that relate to abuse /misuse,							
	2 school programs called Digital World and "Wake-up time!"							
	signed in Nov 2013 a cooperation agreement with UNICEF to support the Wake-							
	ogram - a UNICEF campaign to promote awareness of children's rights – and the							
HelpAPP. He	elpAPP is a smartphone app, helping children to handle unwanted situations e.g.							
make emerg	gency calls and calls to social services, and to send their location data in case							
they are in t	rouble. http://www.telenor.hu/vallalati-							
<u>felelossegva</u>	<u>llalas/tarsadalom/unicef_egyttmukodes</u>							
Akik fontosak nekünk	Váltalati felelősségváltatás > Társadalmunkért > URBCEF-Telenor együttműkódés – középpontban a jövő generáció							
Társadalmunkért	UNICEF-Telenor együttműködés –							
Egészségesen Biztonságosan	középpontban a jövő generáció							
Telenor a gyermekek tudatos és biztonságos	kozeppontodna jovo generacio							
internethasználatáért!	Az internet terjedése nemcsak a gazdaság nővekedéséhez járul hozzá, de tudátos használata életminőségünket is jelentősen javítja. A hasznos és kényelmi funkciók mellett ugyanakkor a							
Egy telefon a társadalom szolgálatában	cybertűnőzéssel kapcsolatos esetek és az online közösségi terek ármyoldalai is egyre gyakrabban kerűinek középpontba. Az UNICEF és a Telenor arra szeretné felnívni a figyelmet, hogy a jelenség a szakemberek számára ismert, sőt, a két szervezet együttműközése							
UNICEF-Telenor	hogzájárul a gyermekek védelménez. 2013. november 20-án, a gyermekkjogok világnapja aklamából az UNICEF és a Telenor együttműködési megállapodást írt alá.							
együttműködés – középpontban a jövő	Az UNICEF és a Telenor együttműködése során egy gyermekeknek szóló okostelefon							
generáció alkalmazás, a HelpAPP népszerűsítéséről, egy gyermekjogi tudatosságot erősítő program, az Ébresztőóra elindításáról valamint a pedagógusok számára kialakított Digitális villág oktatási								
Környezetünkért Üzletvitel	anyag szakmai támogatásáról állapodott meg.							
Társadalmi felelősségvállalási								
projektjeink	Epresztő-Ora							
Tisztességes vállalati magatartás								
	A A SO ST							
	A programmed Nicks does a finding residency of the Sampanija.							
	Unicef (2) MAGVAR BIZOTTSÅG							

Principle 4 – Child Sexual abuse content or illegal contact

Requirements

Signatories should:

• Co-operate with law enforcement authorities, as provided for in local law, regarding child sexual abuse content or unlawful contact.

- Facilitate the notification of suspected child sexual abuse content to the appropriate law enforcement channels, in accordance with existing laws and data protection rules.
- Ensure the prompt removal of illegal child sexual abuse content (once it has been confirmed as illegal by the relevant public authority) in liaison with national law enforcement.
- Provide relevant additional information and/or links to users so they can make a
 report or obtain information about appropriate agencies or organisations that users
 can contact about making a report or obtaining expert advice, at national and EU
 level (e.g. law enforcement agencies, national INHOPE hotlines and emergency
 services).

1. Which of the following mechanisms are provided on your product or service to <u>facilitate</u> <u>the notification or reporting</u> of suspected child abuse content?
(tick any that apply)
☐ Company-own hotline reporting button or telephone number
X Link or button for external national or regional INHOPE hotline
☐ Emergency services
☐ Law enforcement agency
☐ Other external agency (please specify):
We provide a link to the reporting surface of the Internet Hotline maintained by the
regulatory authority. The authority manages all the additional steps: they investigate,
assists in notice and take-down, and contacts the police if the reports point to illegal
content.
2. Please outline briefly the procedures to be followed if illegal content were to be discovered on your service.
3. Do you provide links to any of the following to enable users gain <u>additional information</u>
in relation to child sexual abuse content or illegal contact?
(tick any that apply)
X Links to relevant child welfare organizations/specialist providers of advice
\square Other confidential helplines/support services
\square Law enforcement agencies
□ INHOPE
☐ Other (please specify):
4. Please outline briefly any additional procedure in place within your company <u>not</u>
<u>detailed above</u> to ensure that you comply with local and/ or international laws with
regard to child sexual abuse and other illegal content? We maintain a child sexual abuse filter on our whole internet network, blocking sites
r vve mantant a chila sevaal abase liiter on oar Whole Hitelhet Hetwork, blockiile sites

Principle 5 – Privacy and Control

Requirements

Signatories should:

- Manage privacy settings appropriate for children and young people in ways that ensure they are as safe as is reasonably possible.
- Offer a range of privacy setting options that encourage parents, children and young
 people to make informed decisions about their use of the service and the
 information they post and share with others online. These options should be easy to
 understand, prominently placed, user friendly and accessible.
- Take steps, where appropriate and in accordance with legal obligations, to raise user awareness of different privacy controls enabled by services or devices and enable users to use these as appropriate.
- Make reasonable efforts to raise awareness among all parties, service, content, technology and application providers, including public bodies, of industry good practice in relation to the protection of children and young people online

1. Please provide details of your company's published privacy policy in relation access,
collection, sharing and further use of data from minors under the age of 18 when utilizing
your product or service?
Hungarian EULA on our website
https://www.telenor.hu/jogi-kozlemeny
EN: https://www.telenor.hu/en/legal-notice
2. Are <u>distinct privacy settings</u> deployed to prevent access to information on for users
under the age of 18?
□ Yes
X No
□ Not applicable (please explain):
If yes, please briefly outline available age-appropriate privacy settings (Provide details including relevant links/ screenshots on your website) Please identify default settings for each <u>age category</u> of under 18s, as relevant: Please identify any steps you have taken to ensure that these settings are <u>easy to</u> <u>understand, prominently placed, user friendly and accessible</u> .
3. Where are users able to view and change or update their privacy status? tick any that apply)

\square On each page of the website/service
\square At each point where content may be posted
X In separate location such as a settings/safety/privacy page
\square In a browser extension
\square In a separate app for a connected device
☐ Other (please specify):
[Please provide details including links or screenshots as relevant]
4. Which of the following information, resources or help features (if any) are provided to
encourage users to make informed decisions about their privacy or the information they
share?
\square Tips/advice to users at the point of setting privacy options
\Box FAQs
\square Help or educational resources in a separate location of service
X Links to any external NGO agencies offering education or awareness-raising related to
privacy
\square Links to governmental or EC agencies (Office of Data Protection Commissioner, ENISA
etc.) in relation to privacy and data protection
□ Other (please specify):
[Please provide details including links or screenshots as relevant]
5. Please outline briefly any additional policies or activities (existing or proposed), <u>not</u>
<u>detailed above</u> , to ensure that personal information is protected, using reasonable
safeguards appropriate to the sensitivity of the information.
On our website <u>www.telenor.hu</u> we have general privacy related topics for the visitors and
special rules for our subscribers and further provisions for those who register to different
services such as MyTelenor.
Our safe internet education material and lessons PLUS Wise-up lessons with UNICEF
contains education part about data privacy
Telenor has initiated a major program to become compliant with the General Data
Protection Regulation, which comes into effect 25 May 2018. The regulation includes
provisions drawing specific attention to the vulnerability and needs of children (including
recitals 38, 58, 75).

Principle 6 – Education and Awareness

Requirements

Signatories should:

- Educate children and young people and give them up to date information to manage their access and settings in relation to content, services and applications, adding support where possible to existing initiatives and partnerships.
- Provide advice about features of the service or functionality that are available to allow parents to improve the protection of children, such as tools to prevent access to certain types of content or service.
- Provide links to other sources of relevant, independent and authoritative advice for parents and carers, teachers, and for children.
- Provide access to information that will help educate parents, carers, teachers and children about media literacy and ethical digital citizenship, and help them think critically about the content consumed and created on the internet.
- Encourage parents and teachers to use this information and talk to their children/pupils about the issues arising from the use of online services, including such topics as bullying, grooming and, where relevant, cost management

1. Does your company provide its own <u>educational resources</u> aimed at any of the
following groups?
X Younger children, i.e. under 13s
X Teenagers <18s
X Parents and carers
X Teachers and other adults
☐ Others (please specify):
2. Which of the following <u>topics</u> are included within your own company educational
materials?
(tick any that apply)
X Online safe behaviour
X Privacy issues
X Cyberbullying
X Download and copyright issues
X Safe use of mobile phones
X Contact with strangers
X Other topics (please specify)
sexting

3. With reference to any educational material you provide, which of the following
methods do you use?
(tick any as apply)
☐ Documentation provided with product/contract on purchase/first registration
\square A required presentation by salesperson completing sale
☐ Displays/leaflets positioned prominently in stores
\square Notification by email / on-screen statement / other means when product or contract is
purchased or first registered
☐ Prominent notifications, resources or pop ups on website
☐ Helpdesk (telephone or online)
X Other (please specify):
We maintain Hipersuli our digital education program that contains safe internet lesson part.
We regularly organize school visits and on voluntary base we reach thousands of children
every year. The safe internet lessons are available online for everyone. Above that we
support NGOs who reach children with this topic.
4. Please provide details of any links to other external organisations, or relevant,
independent and authoritative advice for parents/carers, teachers, and for children?
www.hipersuli.hu
www.digitalisvilag.hu
www.unicef.hu
5. Please provide details of any campaigns, or active involvement in <u>industry partnerships</u>
on specific topics to raise public awareness of digital safety for children and young
on specific topics to raise public awareness of digital safety for children and young people?
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and
on specific topics to raise public awareness of digital safety for children and young people?
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics).
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young people.
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young people. We also cooperate with UNICEF in promoting their childrens' rights campaign "Wake-up"
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young people. We also cooperate with UNICEF in promoting their childrens' rights campaign "Wake-up time!, in promoting the HelpApp and in distributing the Digital World program. Telenor Hungary cooperated with MediaSmart Hungary to develop and promote
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young people. We also cooperate with UNICEF in promoting their childrens' rights campaign "Wake-up time!, in promoting the HelpApp and in distributing the Digital World program. Telenor Hungary cooperated with MediaSmart Hungary to develop and promote Digital World educational program. In November 2013, Telenor Hungary – in
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young people. We also cooperate with UNICEF in promoting their childrens' rights campaign "Wake-up time!, in promoting the HelpApp and in distributing the Digital World program. Telenor Hungary cooperated with MediaSmart Hungary to develop and promote Digital World educational program. In November 2013, Telenor Hungary – in cooperation with MediaSmart Hungary – announced a contest for teachers "The
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young people. We also cooperate with UNICEF in promoting their childrens' rights campaign "Wake-up time!, in promoting the HelpApp and in distributing the Digital World program. Telenor Hungary cooperated with MediaSmart Hungary to develop and promote Digital World educational program. In November 2013, Telenor Hungary – in cooperation with MediaSmart Hungary – announced a contest for teachers "The teacher of the Digital world" to facilitate the incorporation of the Digital World
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young people. We also cooperate with UNICEF in promoting their childrens' rights campaign "Wake-up time!, in promoting the HelpApp and in distributing the Digital World program. Telenor Hungary cooperated with MediaSmart Hungary to develop and promote Digital World educational program. In November 2013, Telenor Hungary – in cooperation with MediaSmart Hungary – announced a contest for teachers "The teacher of the Digital world" to facilitate the incorporation of the Digital World educational program into kindergarden and school curricula.
on specific topics to raise public awareness of digital safety for children and young people? In Hipersuli we work with Microsoft Hungary to educate teachers on digital tool usage and our part is safe internet (among other topics). 6. Please provide details of any partnerships with NGO, civil society or other educational agencies or campaigns to raise public awareness of digital safety for children and young people. We also cooperate with UNICEF in promoting their childrens' rights campaign "Wake-up time!, in promoting the HelpApp and in distributing the Digital World program. Telenor Hungary cooperated with MediaSmart Hungary to develop and promote Digital World educational program. In November 2013, Telenor Hungary – in cooperation with MediaSmart Hungary – announced a contest for teachers "The teacher of the Digital world" to facilitate the incorporation of the Digital World

7. Please outline briefly any of your own company initiatives in <u>media literacy and ethical</u> <u>digital citizenship</u>, designed to help children and young people to think critically about the content consumed and created on the internet.

We work with partners NGO partners – see the initiatives above Hipersuli, Digital World and UNIEF's Wise-up lessons.

8. Please provide details of any advice and supports to encourage parents or teachers to talk to their children/ pupils about the opportunities and risks arising from their use of the internet.

Safe internet lessons are available on Hipersuli.hu for everyone, where we communicate in press about safe internet we reach and encourage people to get involved.

9. Please outline any additional activities or initiatives <u>not detailed above</u> that relate to education and awareness-raising offered by your service or product.

We also promote on our website services providing general assistance to children with problems, missing children's hotline, etc:

In English: http://www.telenor.hu/en/phone-calls-for-social-causes

In addition to information submitted related to implementation of the ICT Principles, the following supplementary information supplied in either written form or in discussion with companies provides valuable context and information about the functioning and effectiveness of child safety provision.

- 1. In respect of ICT Principle 1, that companies should "continue work to provide innovative solutions able to support child safety protection tools and solutions", please elaborate on company investment in child safety measures, including research. Elaborate also, where possible, on planned future implementations.
- 2. Any further data that companies may be able to provide regarding the functioning of child safety features would be an extremely valuable outcome of this assessment.

Where possible, please provide any available summary data in respect of the following elements. (Stipulate where data should only be presented in anonymised form).

Take up or frequency of use of parental control tools on your product or service?

Incidence of reporting use/misuse, categorization and frequency of reports on your product or service? How many? By whom? Which problem?

Kinds of actions taken by the provider for different categories of reports. What was the outcome?

How do you evaluate the effectiveness of response to reports?

Privacy settings: the percentage of children who have private profiles, and those who have changed default privacy settings (and how/what did they change), by age, gender and country

Use of location-based services by children

Take up and use of education and awareness raising activities undertaken for your product or service?

3. Please detail any additional measures adopted to evaluate the effectiveness of child safety features.